



# SC Annual School Report Card Summary

## FAIRFIELD ELEMENTARY

Fairfield

Grades: PK-6

Enrollment: 695

Principal: Tammy F. Martin

Superintendent: Dr. Patrice Robinson

Board Chair: Mr. Ronald Smith

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2011 | At-Risk         | Below Average | TBD                            | TBD             | Not Met    | CSI                     |
| 2010 | At-Risk         | Below Average | N/A                            | N/A             | Not Met    | NI                      |
| 2009 | At-Risk         | At-Risk       | N/A                            | N/A             | Not Met    | N/A                     |

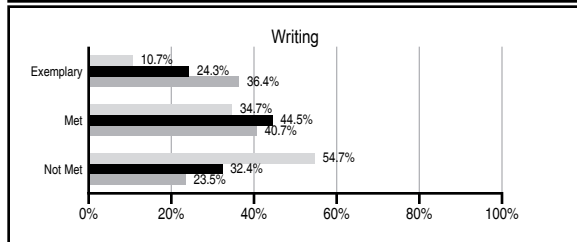
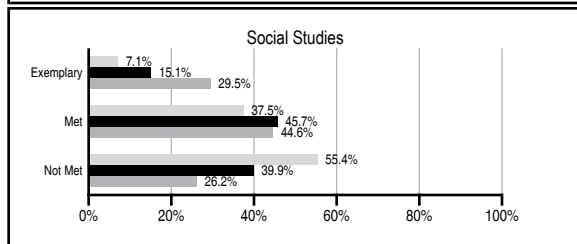
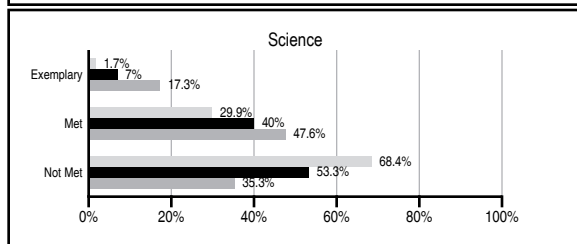
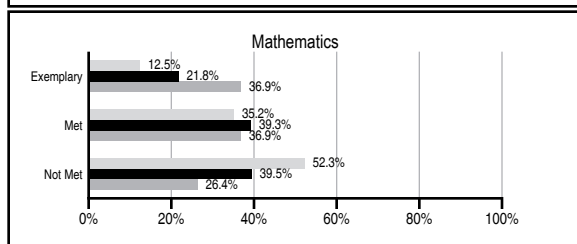
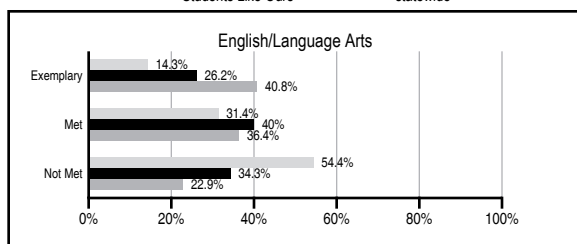
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 1         | 7    | 83      | 51            | 23      |

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# FAIRFIELD ELEMENTARY [Fairfield]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n=695)</b>  |            |                       |  |                          |
| Retention rate   | 5.1%       | Up from 2.7%          | 1.5%                                       | 1.1%                     |
| Attendance rate  | 94.8%      | Up from 93.4%         | 96.1%                                      | 96.2%                    |
| Served by gifted and talented program  | 8.0%       | Up from 1.5%          | 5.3%                                       | 13.4%                    |
| With disabilities other than speech  | 7.3%       | Down from 11.1%       | 4.2%                                       | 4.1%                     |
| Older than usual for grade   | 1.6%       | Up from 1.2%          | 0.6%                                       | 0.3%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | Down from 0.4%        | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=53)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 58.5%      | Down from 61.8%       | 61.9%                                      | 62.5%                    |
| Continuing contract teachers   | 77.4%      | Up from 65.5%         | 82.3%                                      | 88.2%                    |
| Teachers returning from previous year  | 66.6%      | Down from 66.9%       | 84.7%                                      | 87.8%                    |
| Teacher attendance rate  | 93.2%      | Down from 93.4%       | 95.2%                                      | 95.2%                    |
| Average teacher salary*  | \$44,605   | Down 2.0%             | \$45,155                                   | \$46,773                 |
| Classes not taught by highly qualified teachers                              | 4.1%       | Down from 4.8%        | 0.0%                                       | 0.0%                     |
| Professional development days/teacher  | 6.1 days   | Down from 7.9 days    | 10.6 days                                  | 10.5 days                |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 1.0        | No Change             | 4.0  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 18.1 to 1  | Up from 15.3 to 1     | 17.6 to 1                                  | 19.9 to 1                |
| Prime instructional time   | 87.7%      | Up from 85.1%         | 90.4%                                      | 90.4%                    |
| Opportunities in the arts  | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                      |
| Parents attending conferences  | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |
| Character development program  | Good       | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**  | \$8,330    | Down 6.6%             | \$8,463                                    | \$7,447                  |
| Percent of expenditures for instruction**                                    | 74.0%      | No Change             | 67.7%                                      | 68.4%                    |
| Percent of expenditures for teacher salaries**                               | 71.3%      | Up from 67.0%         | 64.2%                                      | 65.8%                    |
| % of AYP objectives met  | 76.2%      | Up from 71.4%         | 76.9%                                      | 90.5%                    |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 46       | 64        | 32       |
| Percent satisfied with learning environment            | 68.9%    | 82.8%     | 75.0%    |
| Percent satisfied with social and physical environment | 73.9%    | 82.8%     | 61.3%    |
| Percent satisfied with school-home relations           | 44.2%    | 81.3%     | 70.0%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Fairfield Elementary School serves grades pre-kindergarten to sixth grade. The enrollment is 695 students. The mission of Fairfield Elementary School is to prepare each student to become a responsible thinker and seeker of knowledge. For the 2010-2011 school year, the main area of focus was on "Every Child, Every Chance, Every Day" in the areas of relationships, student achievement, and learning environment.

At the beginning of the year, SMART goals were set for various components of the school environment. Thermometers were placed in the front hall of the school to measure the progress of set goals. Fairfield Elementary School met the goals for reducing discipline referrals by half and parent conferences. We are continuing to work on math and ELA goals for the Measures of Academic Progress (MAP) test although there were significant gains in many areas.

The S.A.I.L Room was created to provide a Response to Intervention for all first grade students in which they worked on vocabulary development, phonemic awareness, and small group instruction daily. As a result, all of our 1st grade students are reading. A data wall was used to track student progress.

We partnered with the community for our Lunch Buddy program and CATCH (Coordinated Approach to Child Health) by hosting a family fun night of activities.

Vanessa Hollins, School Improvement Council Chairperson  
Tammy F. Martin, Ed.S, Principal

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status